

CHAUDRON'S SERIES.

THE  
FIRST READER,

DESIGNED

FOR THE USE OF PRIMARY SCHOOLS.

SECOND EDITION.

Adopted for use in the Public Schools of Mobile.

BY A. DE V. CHAUDRON.

MOBILE, ALA.:

W. G. CLARK & CO., PUBLISHERS.

1864.



Lyssan Gordon  
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Entered according to the Act of Congress, in the year 1863, by A. DE V.  
CHAUDRON, in the Clerk's Office of the U. S. District Court of the  
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## PUBLISHERS' NOTICE.

The School Readers, of which this little book is the first number, have been prepared with much care and are specially adapted to the wants of our Southern Schools. They take the pupil at the threshold of his reading course and lead him gradually, step by step, along the way, making every thing plain before him, until he becomes a well-instructed and accomplished reader.

The author has patiently, zealously, laboriously, with a noble spirit of devotion and a rare appreciation of its requirements, brought her task nearly to completion. In addition to the best works in our own language, she has had at command a choice library of juvenile books in French and German, of which she has made good use. The translations to be found in this series are among the most attractive features of the READERS.

We are happy to be the medium of introducing these books to the public, and we regret that the restrictions of the blockade and the innumerable difficulties of publication in these times, forbid their appearance in a style equal to their merit. We prefer to publish them without pictorial embellishments other than a simple frontispiece: first, because the expense would so greatly enhance the cost of the books as to place them beyond the reach of the general public; and secondly, because it would be exceedingly difficult now to procure illustrations worthy of the name. When the war is over it will be easy to obtain suitable cuts in stereotype plates from abroad, when a new edition will be published supplying all present omissions.

Mobile, October, 1863.

204113

## **Publishers' Notice to Second Edition.**

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THE demand for this series of Readers is almost unexampled, and assures them of a complete success. The original edition of the FIRST READER has been exhausted without filling the orders on hand, and it is now certain that a Second Edition of the SECOND READER will be required at an early day. The THIRD READER has been delayed by the non-receipt of the paper designed for it, but will soon be ready, and the FOURTH READER will speedily follow. In the present Edition of the FIRST READER, some typographical and other errors, which escaped correction in the first Edition, have been corrected, and the work generally revised. We trust that the time is not far distant when we can present this series of Readers with suitable illustrations and in the best style of such publications, making them in all respects worthy of the high rank they are destined to hold among the School Books of the South.

MOBILE, June 1st, 1864.



# PREFACE.

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THE plan of this little book is borrowed from the Ollendorf system of teaching languages, and it carries the child almost imperceptibly through its alphabetic difficulties.

From the first lesson in three letters to the last page of the book, the pupil is required to prepare but six new words in each new lesson.

The plurals of nouns already learned, form special and separate lessons.

After the words of five letters, those of two syllables follow, for the obvious reason that they are easier to learn than monosyllabic words of six letters.

No didactic teaching has been attempted. The lessons consist of short sentences on pleasant and familiar subjects.— It is hoped that they will be attractive to the little ones for whom they are written, and so will lighten the hours of their earliest school days.

No capital letters will be introduced before the 24th lesson. They are readily learned by a child who has mastered the smaller, but more important alphabet.

The Numerals also, may be taught, as they occur, at the beginning of each lesson.

A few rules lie at the foundation of all good Reading.

1st. Exact of children that they give its proper sound to each vowel. Above all, to the unaccented vowels *a*, *e*, and *o*.

2d. Teach them the correct sound of the long *a*.

## EXAMPLES :

variety, (not vurriutty;)	society, (not sussluttty;)
difficult, (not diffucult;)	resentment, (not ruzentmunt;)
revolution, (not revullootion.)	

3d. Let them distinctly ring the *ing*.

## EXAMPLES :

doing, (not doin;)	pudding, (not puddin;)
running, (not runnin;)	&c.

4th. Last and most difficult of all to enunciate, without exaggeration, is the letter *r*.

1st. As heard in unaccented finals, as :

letter, (not lettuh;)                      mother, (not mothuh;)  
never, (not nevuh;)                      water, (not watuh;)

2d. As sounded before a consonant, as :

<sup>3</sup>  
horse, (not hoss;)    storm, (not staum;)    arm, (not awm.)

These rules cannot be learned by very young children, but the same children may be taught to observe any rule, by habit. The teacher who is willing to begin in the Primary Department itself, the philological reformation proposed in this course of Readers, will render incalculable service to the cause of education.

One step towards improvement in the elegant accomplishment of Reading might be taken, if in our public schools one teacher were appointed to give instructions to ALL classes in this particular branch. He should be one whose voice is well-modulated, and whose language is not only select in expression, but accurate in pronunciation and accent. Let him feel the importance of his calling as master of the Southern orators "to be;" let him aspire to train the vocal organs of his pupils to their highest degree of lingual perfection, and he will have led them one step forward into the regions of Art. For Reading is an Art, scarcely subordinate to that of Music. The teachers of elocution, in our public schools, should be chosen as custodians of the purity of that magnificent language which has vibrated to the inspired touch of Milton's genius, and which Shakespeare has ennobled beyond any praise of ours.

A. V. C.

MOBILE, November 18th, 1862.

# ALPHABET.

---

A B C D E  
F G H I J  
K L M N O  
P Q R S T  
U V W X Y  
Z &

---

## NUMERALS.

1 2 3 4 5 6 7 8 9 0

---

SMALL ALPHABET.

---

a b c d e f  
g h i j k l m  
n o p q r s t  
u v w x y z



*a b c d e f g h i j k l m*  
*n o p q r s t u v w x y z*

*Exercises on the Alphabet.*

---

a e i o u w y t l m p z k x  
l n r v s d b h q g c j  
o i t h p l m z s t k a u e l  
v b e d t m q d l t e o f g s  
l r m u c p d q

*l m o b d e k z t i n p q*  
*y h x v u n k l m o e d*  
*l o i m r s b v o t r e a*  
*m i æ æ fi fl ffi fl &*  
*t d b k h l j y g z q p*

# FIRST READER.

## PART FIRST.

### 1st LESSON.

WORDS OF ONE LETTER.

I.

A.

O.

### 2d LESSON.

WORDS OF TWO LETTERS.

my  
us  
me  
it

at  
by  
of  
he

ox  
is  
ho  
am

### 3d LESSON.

my ox.  
at us.  
by me.  
of it.

it is he.  
is it I?  
am I he?  
at my ox.

## 4th LESSON.

to	in	be
an	go	on
no	or	so
as	up	do

## 5th LESSON.

am I to go?	do I go?
I am to go.	it is an ox.
is he to go?	it is by me.
he is to go.	do as I do.

## 6th LESSON.

if	ax	my	on	we	of
an	as	be	am	my	no

## 7th LESSON.

if it be so.	he is to go up.
is it my ox?	am I up? no.
it is my ox.	he is up, so am I.
do I go?	he or I am up.

## 8th LESSON.

at	ox	if	us	he	be
ax	of	up	by	it	no

## 9th LESSON.

am I to go in?	he is in it.
go in, do.	go up as we do.
it is my ox.	do go on it as I do.
is he on it?	is it he or I?
is it by me?	is it my ax?

## 10th LESSON.

in	by	go	me	if	be
or	as	at	ox	to	us

## 11th LESSON.

is it so?	it is my ox.
it is so, by me.	it is no ox.
do as we do.	it is my ax.
if I go, do go by me.	is he up, or am I up?

## 12th LESSON.

*Lesson on some words formed by pre-fixing one letter to words already learned.*

an	at	am	in	it
c-an	b-at	d-am	b-in	b-it
f-an	c-at	h-am	d-in	f-it
m-an	f-at	r-am	k-in	l-it
p-an	h-at	s-am	g-in	k-it
t-an	m-at	y-am	t-in	m-it
r-an	s-at		p-in	s-it



or	ox	up
f-or	b-ox	c-up
n-or	f-ox	p-up

---

## 13th LESSON.

*Words of three letters.*

hot	ten	pun	pad	keg
pot	men	nun	lad	leg
rot	den	fun	sad	beg
cot	wen	dun	mad	peg
lot	pen	sun	bad	bag

---

## 14th LESSON.

big	but	fop	mat	cup
dig	rut	top	bat	pup
fig	cut	hop	sat	tax
gig	hut	mop	fat	wax
jig	nut	pop	rat	vex

---

## 15th LESSON.

cat.	fat.	see.	his.	bad.	the.
------	------	------	------	------	------

the cat.	see my fat cat.
my fat cat.	is it his cat?
see my cat.	is it his ox?
it is his cat.	is it my cat?
it is a bad cat.	see the bad ox.

## 16th LESSON.

the bad cat.	see my fat ox.
my bad cat.	a fat cat.
it is his fat ox.	it is his ax.
it is my bad ax.	is it my ox?
it is his bad cat.	it is my ox.

## 17th LESSON.

boy.      and.      too.      run.      pig.      can.

a boy and a fat ox.  
 a pig can run.  
 no, he is too fat to run.  
 the boy can run too.  
 so can the cat and the pig.  
 see my fat ox run.

## 18th LESSON.

the boy can run.	the cat and the boy.
is he a bad boy?	see my bad pig.
the pig and the ox.	the cat can run.
the boy is so fat.	and the ox too.
is the pig fat too?	no, the ox is too fat to run.
the ox is bad.	is the pig too fat?

## 19th LESSON.

*The double s.*

now. puss. not. bit. dog. but.

the dog bit the boy.	puss can run too.
but not my dog.	puss is not fat.
my dog is not bad.	but the pig is too
his dog is bad.	fat to run.
and his pig too.	the dog bit puss.
the dog bit the ox.	he is a bad dog
his dog can run.	now.

## 20th LESSON.

big. has. cap. top. mug. new.

the boy has a big top.

and a new cap too.

he has a mug.

his top is too big.

but not his mug.

it is my top and my cap.

I see a big cat.

I see a a fat pig.

and a bad dog too.

the boy has a new cap.

## 21st LESSON.

*The double l.*

hen.      let.      gun.      you.      get.      will.

will you get my new gun?	let me see the hen and the cat.
my big new gun.	the boy has my mug.
the hen is fat and the pig too.	but not my fat hen.
see the dog and the pig.	get me my new top.
do you see the bee on the mug?	I see my big gun.
	do you see it too?
	no, I do not see the gun.

## 22d LESSON.

saw      cup.      hat.      bee.      mud.      jug.

I saw a big bad dog.	the jug is too big.
do you see my new cup?	the bee is on the cup.
the boy has on a new hat.	now the cup is in the mud.
I see a bee in my mug.	puss has my top.
my new cap is in the mud.	but the dog has it not.
do get the jug.	I saw the bee and the hen.

## 23d LESSON.

cow.      pen.      pet.      fly.      rug.      hum.

see my cow in the pen.

my big fat cow.

my bad pig is in the pen.

the cat bit you on the rug.

the bee can hum and fly.

my bad cat bit me.

see the dog and the cat on the rug.

the dog bit the big cow.

I see my fat pet hen.

the boy has on his new cap.

he has a gun and a top.

and a pig and an ox too.

## 24th LESSON.

*With capital letters, but with no new words.*

I see my pet cat, and the big boy has a new hat.

See puss on the rug by me, and the fat pig in the pen.

The dog bit the boy. The boy is so fat, he can not run.

He has a new mug, a big top and a cup for me.

Puss is on the mat; will you get on the mat too?

The bee can fly and hum, but the ox can not.

My gun is new. My top is red. My hen  
is so fat.

I see the jug and the cup, the top and  
the mat.

The fat pig is in the mud, and the big  
cow is in the pen.

## 25th LESSON.

pin	six	bar	map	did
sin	fix	tar	sap	lid
win	mix	far	lap	hid
tin	pix	car	pap	bid
kin	ham	mar	nap	kid

## 26th LESSON.

try	pet	pan	cow	bit
dry	let	ran	saw	sit
fry	set	can	law	mit
sky	net	fan	daw	fit
sly	wet	tan	paw	lit

## 27th LESSON.

she. for. her. had. red. rat.

The cat saw a rat on the rug, and she bit  
the rat.

The rat can run, but sly puss will see her.

I had a red top and a big gun. It was not a bad gun.

My new cap is too big for me, and my top will not hum.

Is his hen fat? No, she is not fat.

---

### 28th LESSON.

bed.      set.      sun.      yet.      sky.      sow.

See the sun how red it is! The sun has not yet set.

The sky is red, the sun has set, and now I will go to bed.

The cat is on my bed, and the dog is on the rug.

He has an ox, a fat sow, a cow and a hen.

I saw a fly on my hat, and a bee in my cup.

---

### 29th LESSON.

old.      fox.      man.      fill.      hay.      eat.

I see an old man, but he can not see me.

Do fill my new mug for puss and me.

The big red cow will eat up the new hay.

See the fat pig on the hay, by the cow in the pen.

The sly fox will eat up my fat old hen.

## 30th LESSON.

lap. one. far. sit. out. day.

I let my pet cat sit in my lap on the rug.  
I can run as far as you, and so can my  
big dog.

I see a fox in the hen-pen, she can not  
get out.

One day the dog saw a fat sow, and he  
bit her.

The bee can fly, but the cow and the ox  
can not.

## 31st LESSON.

yes. tea. put. hot. pin. tin.

The sun has set. May I go to bed now ?

Yes, and I will get you a cup of hot tea.

Put it in my new tin cup for me, if it is  
too hot.

Can puss get a cup of hot tea too ?

No, but puss can sit on the mat by the  
bed.

Now get me a pin to pin my cap, I will  
go to bed.



## 32d LESSON.

nut. log. cut. hop. use. leg.

See my ax, it can cut a big log.

A saw can saw a big log too.

Let me see if you can use a saw.

Let me see if you can hop on one leg.

Will you eat a nut if I go and get you one?

## 33d LESSON.

box. ask. key. Ann. wet. bag.

Do you see my box? It has a key to it.

Get my bag for me, and put it in the box.

I saw a boy by the hen-pen, hop on one leg.

Ask Ann if she saw my top on the rug.

Do get my pen, it is in the old tin box on the bed.

## PART SECOND.

## WORDS OF FOUR LETTERS.

## 34th LESSON.

*Plural of words already learned.*

In part Second, words of three letters will sometimes be introduced in the reading lessons without preparation.

The tops will not hum.

The hens and bees can fly.

But the dogs and cows can not.

I see the fat pigs in the pen.

You saw the rats run and the cats too.

Will you get the cups and mugs?

Bad boys will run out in the mud.

I see the rugs and the new caps.

The mats are by the beds.

I saw my keys and pens in the tin box.

Get the guns and the dogs and we  
will go.

The men saw the bags on the bed.

The jugs are on the mat.

## 35th LESSON.

sake	cave	gold	line	dray
rake	save	told	nine	clay
wake	pave	bold	pine	stay
lake	wave	sold	fine	play
take	nave	cold	mine	pray

## 36th LESSON.

Pronounce the R.	{	cart	Pronounce the R.	{	dark	heat	veal	must
	{	tart		{	bark	meat	meal	dust
	{	hart		{	lark	seat	heal	rust
	{	part		{	park	beat	seal	gust
	{	dart		{	mark	neat	teal	just

## 37th LESSON.

with. room. must. ball. tree. find.

I can cut a tree with my new ax.

But you must go and find the ax for me.

Will you go out and get my big ball?

I must go in the room to see if Puss is on the bed.

Oh no; Puss is not in the room, she is by the tree.

## 38th LESSON.

milk. good. some. like. have. much.

Do fill my mug with some new milk.

Milk is good. I like it so much.

A good boy will go to bed if he is told to go.

Yes, but may he not have his téa?

Oh yes, he must have his tea and some milk too.

---

39th LESSON.

your. nice. hang. wall. give. cake.

I will give you some milk and some nice cake.

Do you like cake and milk? Oh yes, I do.

Do you see my new gun hang on the wall?

Yes, do give it to me. It is too big for you.

Now, you must go to bed, and so must Puss.

## 40th LESSON.

fire. take. make. poor. rich. cold.

Puss is cold. Do take her on your lap, by the fire.

Poor puss! Are you cold? If you are, come in my lap.

Puss can run up a tree, but she can not fly like a bee.

I have a good dog and a nice cow.

Make your cow give me a cup of rich milk.

## 41st LESSON.

love. hunt. warm. roll. play. when.

I love to sit by a warm fire when I am cold.

I like to see puss play on the rug and roll my ball.

You have a good gun, and a fine dog too.

Do you hunt with your dog and your gun?

No, but I can play ball and hum tops.

## 42d LESSON.

spin.    what.    name.    Dash.    foot.    then.

You can play foot-ball with me, and  
then we can spin tops.

Oh, what a fine foot-ball ! It is so big !

Has our dog a name ? Yes, his name  
is Dash.

Is Dash a good name for a dog ?

Yes, it is a fine name.

I have a cat, and her name is Pet.

## 43d LESSON.

yard.    come.    pond.    eggs.    swim.    laid.

Come in the yard, and play with me.

Let us play by the pond and see Dash  
swim.

Have the hens laid some eggs to-day ?

Oh yes ! See what a nice new-laid  
egg I have.

Now let us go and play foot-ball in  
the yard.

## 44th LESSON.

lamb. keep. bird. cage. Dick. four.

I have a lamb, and I keep it in the yard.

A lamb, a bird, a dog and a cat. Four pets.

My lamb will play in the yard with you.

I have a bird, too, and I keep it in a cage.

Have you a name for your bird?

Yes, his name is Dick.

## 45th LESSON.

doll. stay. here. babe. does. why.

I keep my bird in my room.

He does not stay in a tree.

Here is my new doll; she can cry like a babe.

I have a doll, too, but she is not new.

I like to play with my doll, and make her cry.

Poor doll! Why do you like to make her cry?

## 46th LESSON.

hurt. girl. feel. Rose. mine. crib.

It does not hurt her to cry, she can not feel.

My doll has a bed. And mine has a crib.

Here is Puss. Come, Puss, and play doll with Rose and me.

Why, Puss can not play dolls, but I will tell you what she can do.

She can play ball, and eat up a bird or a rat.

## 47th LESSON.

drum. beat. John. down. duck. fife.

John has a drum, and I can beat on it. John beats his drum by the tree in the yard.

I love to hear the drum beat, and the fife play.

I fell down to-day and hurt my foot.

I hurt my foot by the pond, that is for the ducks.



## 48th LESSON.

take. ripe. figs. nest. feed. well.

Do give me some cake to feed my bird.

Does your bird eat cake? Oh yes, and ripe figs and eggs too.

Well, take some cake to your bird, and here is some for you.

My fat hen has laid a new egg in her nest to-day.

My hen has a nest in the yard by the well.

## 49th LESSON.

lame. dime. from. hand. wine. knee.

See that poor boy in the yard. He is lame.

How did he get lame? He fell from a tree.

One day he fell down and hurt his knee.

Poor boy! Let us give him some cake and wine.

Give him some cake, and put a dime in his hand.

## 50th LESSON.

glad. home. ride. soon. town. time.

The boy was glad to get the dime.  
He will take it home.

Now you and I must put on our hats,  
and go to town.

If we do not go soon, we will not be  
home in time for tea.

If I am a good girl to-day, will you  
let me take a ride too?

I like to ride, and I like to run in the  
yard and play.

---

51st LESSON.

talk. blue. come. eyes. down. pail.

Come, let us take the pail, and go to  
the well,

And get some wood to make a nice,  
warm fire.

No, let us sit down by the fire, and  
talk.

Let me see your doll. She has blue  
eyes.

We must take your doll with us to  
ride to town.

## 52d LESSON.

cook. tell. bake. that. corn. pick.

Come, let us go and feed the hens with some corn.

See how the hens pick up the corn and eat it!

Hens love to pick up corn, and cows like to eat hay.

Now tell the cook to get some eggs, and bake us a cake.

Do you like cake? Yes, I like cake, and so does John.

## 53d LESSON.

read. gave. this. look. book. goat.

Can this boy read? Yes, he can read in this book.

Who gave him this nice, new book to read?

I gave it to him, and I will give one to you too.

But you must be good, and do all that I tell you to do.

Look at the goat pick up hay in the yard. The goat and the cow love hay, and the hens love corn.

## 54th LESSON.

colt.    torn.    mare.    whip.    gate.    best.

Do you see the mare and her colt by the gate?

Do you like the colt or the mare best?  
Oh, I like the colt best.

See how Puss has torn my new book.  
Bad Puss!

Let us whip her then. Oh no, do not hurt poor Puss.

She will be good, and I will give her some nice milk,

And we will go to play in the yard, and see the colt run.

## 55th LESSON.

deer.    wait.    stay.    next.    find.    see.

May I go with Dick and Dash to hunt deer to-day?

No, you must wait for a time yet, you are not a man.

Stay at home with me, and read your new book.

My book is not here, I will go and find it.

Your book is on the bed in the next room.

Take a seat now, and read for Rose and me.

## 56th LESSON.

sail. high. kite. done. wind. when.

If I have time to-day, I will sail my new kite.

The wind is so high that she will sail well.

And when I have done, I will ride on the mare.

The mare and her colt are in town with John.

Then I can not ride, and I must wait.

Will you get a whip for me when I ride?

## 57th LESSON.

shut. they. door. feet. them. jump.

Shut the door, it is cold in this room.

Do you feel cold? Yes, my feet are cold.

Are they? Then come and warm them by the fire.

Look in the yard, and see the colt how it runs.

And the lamb too. Oh, do let me go and play with them!

Well, go jump and run, and you will get warm.

## 58th LESSON.

coat. tear. rope. cart. fast. draw.

You must take your coat, or you will take cold.

Now run as fast as you can, but do not tear your coat.

Can you run as fast as a deer or a colt?

No, but I love to jump with them on a cold day.

I feel so warm when I jump the rope.

Now I will put my goat to a cart, and he will draw Puss.

Puss will be glad to ride in a cart.

## 59th LESSON.

till	dawn	moon	lane	kind
mill	yawn	boon	cane	find
kill	pawn	soon	mane	mind
bill	fawn	coon	sane	bind
will	lawn	noon	pane	rind

## 60th LESSON.

Pronounce the E.	{	sore	face	bone	mice	male
		more	lace	hone	nice	pale
		core	mace	lone	rice	sale
		bore	race	zone	vice	tale
		wore	pace	tone	dice	bale

## 61st LESSON.

*A few simple words of two syllables.*

ta-per. po-ker. ba-by. park. burn. wa-fer.

When I was in the park to-day, I saw a poor ba-by.

The ba-by was so cold, that I took it home to warm it.

I gave it a cup of milk and a nice wa-fer to eat.

Do you burn a ta-per or a lamp in your room?

Will you be so good as to stir the fire with a po-ker?

The po-ker is not here, it is in the next room.

## 62d LESSON.

un-tie. ci-gar. ci-der. a-pron. shoe. la-zy.

Can you un-tie your shoe? No, I can not un-tie it.

Give the old man a ci-gar and a mug of ci-der.

Will you hang my a-pron for me by the fire to dry?

Your a-pron is now dry, and you may put it on.

I do not wish to put it on, I wish to give it to that poor girl.

She is a la-zy girl; you must not give her your nice a-pron.

## 63d LESSON.

li-on. man-y. an-y. a-way. No-ra. year.

I have been to a show, and I saw a big  
li-on in a cage.

What a good fire No-ra has made in our  
room for us.

I was cold at the show, but I am not cold  
an-y more.

Tom has gone to sea ; he is in the na-vy.  
He will be a-way from home for one long  
year.

No-ra did not find an-y eggs to-day in  
her grey hen's nest.

## 64th LESSON.

bi-ble. an-ger. pa-pa. Cla-ra. cra-zy. bless.

Pa-pa says that if we give way to an-ger,  
God will not bless us.

He says, too, that we must be good to  
the poor, and help them ;

And that we must not make fun of poor  
cra-zy Cla-ra.

John gave her a pair of shoes the last  
time she came here.

John is a good boy ; he can read his bi-ble,  
And God will bless him, if he is kind to  
cra-zy Cla-ra.



## PART THIRD.

## WORDS OF FIVE LETTERS.

In part Third, words of less than five letters will be sometimes introduced without preparation.

## 65th LESSON.

*Words already learned, with the s added to them.*

I like to see new-laid eggs in the hens' nests.

John loves guns and dogs, and I love dolls and cats.

Boys like to sail kites and to hunt birds. Girls, as well as boys, love to ride and to roll balls.

Come, let us go to feed the pigs and the colts.

When the sun sets the skies look like gold.

Anne gave me some nice cakes to-day. John cut two pine trees in the woods with an ax.

I sold my ducks for nine dimes to Dick.

The cows and goats have come home to their pens.

The carts and the whips are in the yard.

## 66th LESSON.

shall. chair. large. grass. boat. thing.

John shall have a large kite, and sail it in the yard.

And what may I have? You shall have some-thing too.

It shall be a fine chair for your doll to sit in,

And a boat to sail in the pond in the yard.

Come, let us sit on the grass by this large tree.

May I roll on the grass and play with Dash?

## 67th LESSON.

house. Frank. lunch. catch. bread. piece.

Let us go in the house and get some-thing to eat.

It is lunch-time. I will take some bread and milk.

And Frank will have bread and meat for his lunch.

Rose will like to have a piece of that large cake.

See how Puss jumps to beg for bread and meat.

Puss sees a bird in that large tree. She likes to catch birds.

It is time to go in the house. It is too warm in the sun.

## 68th LESSON.

grate. floor. black. clean. swept. coal.

Has Ann made a good fire in the grate ?

Yes, and she swept the floor clean.

Well, then, let us sit by the fire to warm our feet.

See how red the fire is ! And yet it is made of black coal.

When coal is cold it is black, but when it is hot it is red.

You may take my chair and sit by the warm grate.

I have been in the yard, and I am not cold.

## 69th LESSON.

shoes. quite. hands. while. where. light.

Rose, come in the house, or you will catch cold.

Jane, let me see if your hands are clean.

No, they are quite black, and your shoes are wet.

Where have you been ? By the pond in the yard.

Sit on this chair, and dry your feet by the fire.

What a large fire we have in the grate !

Who made it ?

Ann made it while you were out at play.

Now it is quite dark, we must have a light.

## 70th LESSON.

drive. bring. horse. green. small. think.

Frank, can you drive a horse and a cart?  
Not yet, but I can sail a small boat and  
a large kite.

John can drive a horse and dray to town.  
But John is a man, and he can do what  
I can not.

I have a small dog-cart, and Dash and I  
bring wood in it.

A bird has made her nest in the tall grass  
in the woods.

Let us go and see it. It is full of small  
green eggs.

I do not think the eggs are green, I think  
they are blue.

## 71st LESSON.

climb. flock. fence. sheep. touch. drove.

Do you like to climb trees and see the  
birds' nests.

Yes; but I do not touch the birds, I look  
at the eggs.

Rose can climb a fence, but she can not  
climb a tree.

She saw a large flock of sheep come in  
the yard to-day.

The dogs ran at the sheep, and drove  
them in the pen.

The ducks, the goats, and the cows all ran too.

Dick drove our large black horse to town to-day.

Do you think he will bring us some-thing nice from town?

---

72d LESSON.

which. shelf. place. spoil. leave. none.

John, which book shall I bring you to read now?

Bring me the green book from the book-shelf.

I do not see your green book. Where is it?

When I left the house, I put it on the chair.

A chair is no place on which to leave books.

If you spoil your books, you will have none to read.

And if Anne spoils her dolls, she will have none to play with.

## 73d LESSON.

crush	taste	blank	grain	slate
brush	waste	flank	brain	plate
flush	haste	thank	chain	grate
blush	baste	drank	train	state
plush	paste	crank	drain	crate

## 74th LESSON.

crave	shock	brown	swine	stick
brave	crock	frown	thine	brick
slave	frock	drown	brine	quick
grave	clock	crown	twine	thick
shave	block	clown	shine	trick

## 75th LESSON.

storm. night. cloud. clear. fruit. grow.

I see a black cloud in the sky. We will have a storm.

Shut the door to keep out the rain and the cold.

Rain will make the trees and the fruit grow.

Will rain make Puss grow? No, but it will make figs grow.

I like to hear it rain at night when I am in bed.

But in the day-light, I love to see the sun shine.

Now the sky is black no more, it is quite clear.

## 76th LESSON.

there. world. brown. seems. sweet. James.

There is Rose ; she has on a dark brown cloak.

Rose has a sweet face ; she is a good girl.  
So is Bell. Bell has large black eyes,  
And they seem to laugh when she looks  
at you.

And Anne, with her sweet grey eyes,  
seems to love all the world.

If we are kind and good, all the world  
will love us.

James is a good boy, and at home we all  
love him.

## 77th LESSON.

horse. proud. field. white. throw. break.

I like to see a fine horse run in a field.

He likes to kick up his heels, and throw  
back his head,

And he looks so proud and so glad and free.

My horse is a brown bay with a black  
mane.

And mine is white, and I call him Snow-  
drop.

I love to catch him in the field and ride  
him.

I saw a horse break a cart to-day.

## 78th LESSON.

blame  
frame  
shame  
flame  
sperm

grist  
twist  
whist  
whisk  
brisk

make  
flake  
brake  
shake  
quake

Pronounce the R.

{ thorn  
shorn  
store  
shore  
snore

pound  
found  
sound  
bound  
round

## 79th LESSON.

trick  
brick  
quick  
prick  
stick

steam  
cream  
dream  
bream  
gleam

might  
fight  
sight  
right  
night

crash  
gnash  
flash  
trash  
clash

chink  
drink  
brink  
clink  
slink



## PART FOURTH.

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### 80th LESSON.

---

WORDS OF FIVE LETTERS WITH THE ADDITION OF S.

---

The grates are clean, and the floors are swept.

The chairs are in the house in the rooms.

The lights are out, and the place is dark.

The clouds are black, and it will soon rain.

The warm cloaks are on the shelf in my room.

I saw two droves of sheep on the road to-day.

I think that cakes and figs are nice things to eat.

## PART FIFTH.

## 81st LESSON.

SIMPLE WORDS OF TWO SYLLABLES AND OF SIX  
LETTERS.

Ma-ry.

ma-ma.

bas-ket.

wa-ter.

su-gar.

ver-y.

Ma-ry has a nice bas-ket to hold her  
work.

Ma-ry can put her doll and mine in her  
bas-ket.

Give me some su-gar, ma-ma, to put in  
my tea.

Rose has a small bas-ket made all of  
su-gar.

Of su-gar? Then her bas-ket must be  
good to eat.

John, do you like to sail in a boat on  
the wa-ter?

Oh yes, John has been to sail and he  
likes it very much.

## 82d LESSON.

ta-ble. ap-ple. hun-gry. bis-cuit. but-ter. man-y.

Jane, set the ta-ble, for we are hun-gry.  
And bring us some bread, and some wa-  
ter to drink.

Will you have some fresh but-ter with  
your bread?

And an apple too? I have some in my  
bas-ket.

Oh yes, and a bis-cuit too, if you will  
give us one.

So you will have an ap-ple, a bis-cuit,  
some bread and but-ter.

How ver-y good you are, Ma-ma, to give  
us so man-y things.

Do you think so? Then you must be  
ver-y good to Ma-ma too.

## 83d LESSON.

cof-fee. po-ny. les-son. school. pret-ty. din-ner.

I like my cof-fee ver-y sweet, will you  
give me some more su-gar?

Yes, my dear, and then you must go and  
learn your les-son.

You have a ver-y pret-ty book to learn  
your les-son in.

See what a pret-ty po-ny Frank rides  
down the lane.

Where has Frank been to-day? He has been to school.

And when school is out, he goes home to get his dinner.

Well, I think it quite nice to ride from school on a po-ny.

---

84th LESSON.

sto-ry. lit-tle. ba-ker. af-ter. sup-per. mar-ble.

James, come to me, my dear, and I will tell you a pret-ty sto-ry.

And then you shall go to the ba-ker, and get some bread.

May I get some cake and rusk for our sup-per, Ma-ma?

Yes, but do not stay long; lit-tle boys must not be out af-ter dark.

May I bring lit-tle Dick home to take sup-per with us?

Yes, and you may take some fresh but-ter to the lame boy.

Poor boy! I will stay a lit-tle while and play mar-bles with him.

---

85th LESSON.

Em-ma. ev-er cot-ton. ne-gro. plan-ter. Dix-ie

Em-ma, have you ev-er been in a large cot-ton field?

Oh yes, and the cot-ton bolls looks as white as snow.

The cot-ton plan-ter lives on-ly in the South.

Did you ev-er hear the ne-gro men sing Dix-ie?

Oh yes, and I have seen them pick cot-ton too.

They have a large bas-ket to put the cot-ton in.

Cot-ton is as pret-ty as snow, but it is worth a great deal more.

---

### 86th LESSON.

bet-ter. in-to. sis-ter. ba-sin. un-til. cous-in.

In the South we make cot-ton, su-gar, rice and cof-fee.

And we make corn, too, for in the South we like corn bread.

Em-ma likes corn bread bet-ter than she does ba-ker's bread.

Stay here, James, by your lit-tle sis-ter, un-til I come back.

I must go into the house, but I will be back in a lit-tle while.

I must fill this ba-sin with wa-ter to wash my hands.

Tell my lit-tle cous-in Ma-ry to come here and play with me.

## 87th LESSON.

so-fa. dol-lar. la-zy. bought. tired. can-dy.

Come, lit-tle Ann, and sit by me on this large so-fa.

Ann and Ma-ma feel very la-zy, and they want to rest.

We are not la-zy, Ma-ma ; we are tired with our long walk.

That is true, my dear ; to be la-zy and to be tired are not the same thing.

What did you buy with the dol-lar I gave you to-day?

I bought some can-dy for Rose, and a whip for Dick.

And I bought some cakes for the poor boy that is sick.

## 88th LESSON.

pan-cake. flow-er. spi-der. gru-el. la-dy. doc-tor.

Jane, tell the cook to make pan-cakes for din-ner.

I saw a large black spi-der on the wall to-day.

I met a la-dy in town with pret-ty black eyes.

She had a flow-er in her hand, and she gave it to me.

I put it in my bas-ket, and will take it home to sis-ter.

When lit-tle boys are sick, we feed them  
on gru-el.

And we send for the doc-tor to make  
them well.

### 89th LESSON.

na-vy	Pronounce the R.	pa-per	san-dy
ro-sy		ta-per	dan-dy
ho-ly		ca-per	han-dy
po-sy		sa-fer	ban-dy
co-sy		ra-zor	can-dy

pen-ny	Pronounce the R.	cop-per
ben-ny		hop-per
sun-ny		prop-er
fun-ny		let-ter
ma-ny		set-ter

### 90th LESSON.

sor-ry	can-non	pock-et	Pronounce the R.	o-ver
jol-ly	lin-en	dock-et		nev-er
fol-ly	cab-in	lock-et		riv-er
sal-ly	sat-in	rock-et		liv-er
hil-ly	lat-in	socket		giv-er
sil-ly	mat-in	jack-et		gun-ner

## 91st LESSON.

*On some of the preceding words.*

Rose is a han-dy girl, she has made  
her doll a sat-in dress.

A gun-ner is a man who fires off  
can-non.

I was in the cab-in of a boat on the  
riv-er.

I had not a pen-ny in my pock-et, and  
I was quite sor-ry.

I ne-ver saw such a jol-ly, fun-ny boy  
as Tom.

Give me a piece of pa-per, that I may  
write a let-ter.

The place was ver-y hilly, and the  
day was sun-ny.

You were ver-y sil-ly to give your  
lock-et for a ra-zor.

John wore a lin-en jack-et, and his  
set-ter was with him.



## 92d LESSON.

IRREGULAR PLURALS OF WORDS OF FIVE LETTERS  
ALREADY LEARNED.

*Plurals of words of two syllables.*

Did you see the hor-ses jump o-ver  
the fences?

I put the books on the shelves in their  
pla-ces.

Ann tells us ver-y pret-ty sto-ries  
when we know our les-sons.

The bis-cuits and ap-ples are all in  
the bas-kets.

The ta-bles in those hou-ses are all of  
mar-ble.

I will buy some dress-es and some  
flow-ers for my cous-ins.

My jack-ets are too large, and my  
ra-zors are dull.

I saw the rock-ets go up on a ver-y  
dark night.

Frank's pock-ets are full of mar-bles.

I paid ten pen-nies for my cous-in's  
let-ter.

## 93d LESSON.

nee-dle. cur-ly. thim-ble. bon-net. fin-ger. gar-den.  
Ann can use her nee-dle to make a doll's dress.

She has a thim-ble on her fin-ger, and her nee-dle will not hurt it.

She has a work-box of rose-wood with a lock and key.

Her doll has cur-ly hair, and she has a pret-ty bon-net.

Ann's Ma-ma made the bon-net of blue sat-in.

Em-ma's black hen has made a nest in the gar-den.

The hor-ses have gone to the well to get some wa-ter.

## 94th LESSON.

or-gan. or-ange. mon-key. can-not. mu-sic. giv-en.  
Em-ma, come and see the mon-key in the street.

She has on a short red dress, and a lit-tle bon-net.

The man that leads her plays on the or-gan,  
And the mon-key hops up and down to the mu-sic.

Now throw the mon-key a piece of your bis-cuit.

Ma-ry has just giv-en her a bit of or-ange.  
And she can not take the bis-cuit just yet.  
Aft-er a while, she will take it from you.

# *Script.*

A A B B C C D D  
 E E F F G G H H  
 I I J J K K L L  
 M M N N O O P P  
 Q Q R R S S T T  
 U U V V W W X X  
 Y Y Z Z

aa bb cc dd ee ff gg hh  
 ii jj kk ll mm nn oo pp qq  
 rr ss tt uu vv ww xx yy zz

## 1st LESSON.

my at ox to in if  
 as by is an go an  
 me of am no or ax  
 it he he as up me

## 2d LESSON.

my ox	it is he	I am to go
at us	is it I?	he is to go
by me	am I he?	am I to go?
of it	at my ox	is he to go?

## 3d LESSON.

*The boy can run.*

*Is it a bad boy?*

*The pig and the ox.*

*The ox is bad.*

*The boy is so fat.*

*The ox is bad.*

*The cat and the boy.*

*See my bad pig.*

*The cat can run.*

*And the ox too.*

*No, the ox is too fat.*

*Is the pig too fat?*

## 4th LESSON.

*The dog bit the boy.  
But not my dog.  
My dog is not bad.  
His dog is bad,  
And his pig too.  
The dog bit the ox.  
This dog can run.  
Puss can run too.  
The ox is not fat.  
The pig is too fat to run.  
The dog bit Puss.  
He is a bad dog now.*

THE END.

# CHAUDRON'S READERS.

THE demand for this series of Readers, rendering a Second Edition necessary a few months of their first publication, is unprecedented in this country, and at once gives them a permanent place among the standard text-books in the Confederacy.

They are adopted and used in the Public Schools of Mobile, have been introduced successfully into several private schools in this City and State, and are rapidly acquiring popularity in several other States. We append some of the

## OPINIONS OF THE PRESS.

The *Augusta Constitutionalist* thus speaks of them:

We noticed briefly a few days since the appearance of this little book, designed for the use of children, and again commend it to the favorable patronage of our School Teachers and others who are in need of such a work. This will be followed at an early day by the second, third and fourth of the series. Blackman & Bro are the Agents in this city.

[From the *Memphis (Allanta) Appeal*, Nov. 13.]

CHAUDRON'S FIRST READER.—We have received the first of a series of Readers designed for the use of Schools, by Mme. A. De V. Chaudron, of Mobile. To borrow the language of the preface: "The plan of the little book is borrowed from the Ortondoff system of teaching languages; and it carries the child, almost imperceptibly, through its alphabetic difficulties." In its compilation, the accomplished authoress has drawn a sentence of her extensive polyglot erudition and experience to make it a model. As the boy is father to the man, and the girl is mother to the woman, so these first books of instruction are the keystone of a system and make education.

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If the South is to create and nourish a literature of her own, the work cannot begin too soon. We must educate our children to a purity of

speech and orthography; we must exclude from our schools all those productions of Yankee pretension and superficiality, which have heretofore been almost our only text-books of the English language. A careful, thorough instruction in the *rudiments* of education is the only way to ensure culture. We must strike at the root of the evil; and for this purpose we must have books prepared and adopted at once for the education of the young by persons who, themselves thoroughly educated and trained as teachers, are capable of detecting and avoiding the errors and inaccuracies with which preparatory books by Yankee authors abound. A great want in the South is a series of simple primary books of education which we can trust in the hands of our children with confidence that from them they will learn, not a corrupt provincial dialect, but the noble, undefiled English language.

The little books under notice appear to be steps in the right direction. They have been prepared for the use of Southern Schools by a lady of whom we are informed, well qualified for the task. From the examination we have given the volumes, we are satisfied that she has executed her task well—having avoided much that is objectionable in the books issued from the Northern press. Many provincialisms and localisms which disfigure too often the conversation of our own people have also been exposed and corrected.

They are simple, easy of comprehension, and well arranged. The simplicity of these little books is apparent. Once enabled to substitute these school books, primers and readers prepared by intelligent men and women of our own land, we will have made an advance towards the proper instruction of our youth.

---

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